



Speech With Heart

Bilingual Pediatric Speech & Language

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Here is a guide to use when choosing a variety of verbs when you are modeling a language structure, such as a future tense sentence, for your child.

We discussed future tense actions-use at least 24 exemplars in the kitchen-roughly in order of which they would be used for this participar cooking activity. I have 30 in the table below (31 with “eat”) and some examples of how the verb would be used with a sentence beginning with: “I will/ we will/ you will/ she will” etc.

I will get/grab/find a bowl.
 ...measure ½ cup of butter
 ...melt/soften the butter
 ...open the sugar
 ...cream/whip the butter and sugar
 ...spoon in the pumpkin
 ...crack/break
 ...mix the wet ingredients
 ...combine the dry ingredients
 ...add the baking soda
 ...dump in the vanilla
 ...sift in the flour
 ..whisk the dry ingredients
 ...stir the batter
 ...sprinkle the nutmeg

...zest the orange
 ...pour in the butterscotch
 ...scoop the craisins
 ...fold in the pecans
 ...scrape the bowl
 ...grease the cookie sheet
 ...place the parchment paper
 ...roll the dough
 ...scrape the bowl
 ...preheat the oven
 ...put in the oven
 ...bake at 375 degrees F
 ...pick/choose that cookie
 ...eat it

get	soften	crack	dump	zest	preheat
grab	open	break	sift	pour	put
find	cream	mix	whisk	scoop	bake
measure	whip	combine	stir	fold	pick
melt	spoon	add	sprinkle	scrape	choose

Plante et. al, 2014. Variability in the Language Input to Children Enhances Learning in a Treatment Context.

https://static1.squarespace.com/static/57bbb59620099e97cd1040c4/t/57f03ca115d5dbf1ae30e0f4/1475361953940/Treatment_Plante2014.pdf